



IASB District Director Statement of Candidacy

Candidates for the position of District Director of the Iowa Association of School Boards should possess, at a minimum, the following qualifications:

- Demonstrated leadership and involvement on a local board of education.
- Demonstrated participation in IASB activities.
- Strong supporter of public education in Iowa.

Please supply information requested in all categories and return to:

Stephanie Rousseau, Executive Assistant, Iowa Association of School Boards, 6000 Grand Avenue, Des Moines, IA 50312-1417 or by email at srousseau@ia-sb.org.

-- Must be in IASB office no later than Wednesday, October 28, 2026 --

-- Submissions not to exceed 3 pages --

Type your answers in the blue boxes. Each cell will expand as needed to accommodate longer responses.

Name:	<u>Thomas K. Nugent</u>
Address (Home):	<u>417 N. Clarke Street. Algona, IA 50511</u>
Address (Office):	
Telephone (Cell):	<u>641-390-1623</u>
Telephone (Work):	
Email:	<u>gtnugent@netamumail.com</u>
Occupation:	<u>Retired Superintendent of Schools</u>
School Board(s):	<u>Algona Community Schools</u>
Years Service as Board Member:	<u>8 Years</u>
Present Term of Office Expires:	<u>2027</u>

School Board Activities (Local Level):

Successfully worked to reorganize two school districts together. Promoted usage of SAVE dollars to construct new facilities and renovation of existing facilities. Serve on the Negotiations Committee for Professional Staff. Promoted study of District's Mission Statement, Vision Statement, and Core Values and encouraged posting of same throughout the district. Visit elementary school facilities and read to students. Worked with IASB and our Board/ Superintendent Team to create Superintendent goals and the ongoing evaluation process. Attend area meetings to visit with Legislators. Currently serving as Vice-President of the Board.

School Board Activities (State Level, including IASB Activities):

Attend the IASB Convention and Delegate Assembly. Serve on the IASB Compensation and Benefits Committee. Attend IASB Day on the Hill to visit with Legislators.

School Board Activities (National Level):

NA

Special Interests, Activities and Recognition:

Awarded Citizen of the Year in Algona in 2022. Served 10 years on the Iowa High School Music Association Board (3 years as President). Served 6 years on the Iowa Make-A-Wish Board and have been a Wish Granter since 2004. Organize the Kossuth Shrine Club Car Cruises to raise money for Shriner's Hospital. Serve on the Kossuth County Concert Association Board. Member of the Algona Methodist Church Committee that promotes and maintains the Nativity Scene as designed by POW's during World War II,

Other Comments Including Personal Qualifications for IASB Leadership:

As a Superintendent of Schools, led a district from financial difficulties to establish and maintain an appropriate Unspent Balance (Spending Authority) and Cash Balance. Led the District through a bond referendum for the construction of a new High School and annual renovations on additional facilities in the district. Facilitated the implementation of the Accountability Based Curriculum model which promoted the writing of standards and benchmarks, adoption of resources, and integrating technology into the curriculum.

Please comment on your willingness and availability to serve as IASB AEA Director:

I have the time and energy to continue to serve in this position, As a former Teacher, Principal, and Superintendent of Schools, I bring a unique perspective to the organization.

Please explain your philosophy of what you believe the role of IASB should be to assist Iowa school boards and strengthen public education:

I believe that the mission of a school system is to provide a quality education so every child may achieve their maximum potential and become a productive and contributing member of society with a genuine concern for society's welfare. I believe that IASB provides the leadership through meetings and the statewide conference to assist local board members to support this philosophy and promote advocacy for increased student achievement.