

Winterset CSD



2025 IASB Student Success Summit

Introductions

Justin Gross (Superintendent)

Jared McDonald (Board President)

Corey St. John (District Office)

Kendra Alexander (District Office/CFO)

Josh Sussman (JH Principal)

Arthur Davis (8th Grader)



Agenda:

- Our Why
 - College, Career, Life Ready Graduates
- Superintendent's Role
- Board's Role
- District Office Admin Role
- Building Principal's Role
- Student Experiences
- Empowering Staff





WINTERSET COMMUNITY SCHOOL DISTRICT STRATEGIC PLAN



STRATEGIC PRIORITIES

- 1 Increase student opportunities that integrate Real World Focus and Application-based Learning to ensure all students are college, career and life ready.
- 2 Integrating 21st Century learning skills and student opportunities.
- 3 Expand opportunities for students to develop self-worth and connection to others.
- 4 Build strong, authentic relationships among students, staff and community members.

PROFILE OF A GRADUATE



MISSION

Our Core Purpose

We will empower a community of lifelong learners who strive for personal excellence through meaningful relationships and real world, authentic learning experiences.

VISION

What We Commit To Create

We will strive for excellence, ensuring all students are college, career and life ready.



CORE VALUES

Drivers of Our Word & Actions

Excellence: high expectations for all in everything we do

Innovation: in our approach to problem solving and learning

Pride: in self, others, school and community

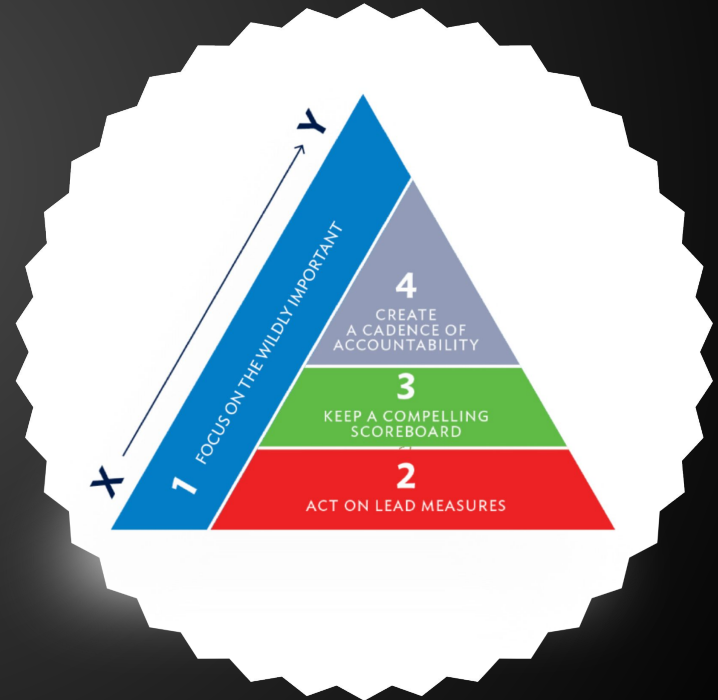
Relationships: amongst all stakeholders as foundational to our success

Sense of Belonging: where all students, staff and community members feel valued and connected

At Your Table...

Do you know your district's WHY, is it shared amongst all stakeholders?

How do you know you are winning?










How Do You Know if You are Winning?

W

POSITIVE NOTE

LEAGUE STANDINGS

WEEK 16

RANK		TEAM NAME	#	PHONE	LETTER	NOTE	EMAIL
1		CTE- DEPARTMENT	281	20	26	220	15
2		MATH DEPARTMENT	234	0	21	145	68
3		ELA DEPARTMENT	167	0	0	111	56
4		SCIENCE DEPARTMENT	79	3	3	24	49
5		HS ADMIN TEAM	76	18	0	53	5
6		SUPPORT SERVICES DEPARTMENT	69	30	0	0	39
7		SOCIAL STUDIES DEPARTMENT	37	3	1	26	7

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Systems:

- 4DX Framework
 - Playbook
 - Trello Board
- Weekly Admin Meeting Agendas
- Monthly 1:1 Meetings w/ Admin
- Weekly Board Updates
- Monthly Board Meeting
 - Admin Updates
 - Board Presentations



Key District Initiatives Aligned to Strategic Priorities & POG Skills:

- Capturing Kids Hearts
- Professional Learning Communities
- Project Based Learning
- Personalized Professional Development Time
- Artificial Intelligence Task Force



Staff Perspectives



Superintendent's Role:

- Create Systems to support Strategic Priorities & POG skills
- Alignment of Recruit and Hiring Protocols
- Empower Those that You Serve to Lead
- Create a Cadence of Accountability
- Keep a Compelling Scoreboard
- Leverage Available Resources
 - Financial and Personnel (Ex. TLC)
- Communicate with External Audience



Board of Education's Role:

- Set Policy & Allocate Resources
- Empower the Superintendent to Lead
- Keep a Focus on our Priorities
 - Board Agendas
 - Attend Future Focused Schools Conference
- Be Informed and Communicate to the larger Public
- Be Involved and Informed



At your table...

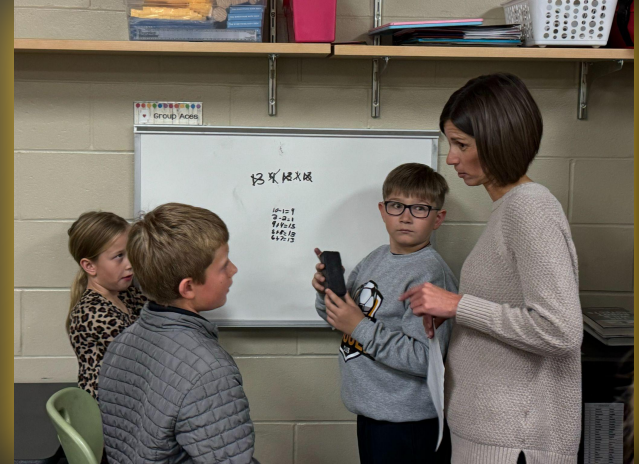
As a board/superintendent team

- ❖ How do you keep a focus on your "why?"
- ❖ How do you navigate the need to be informed/involved without micromanaging?

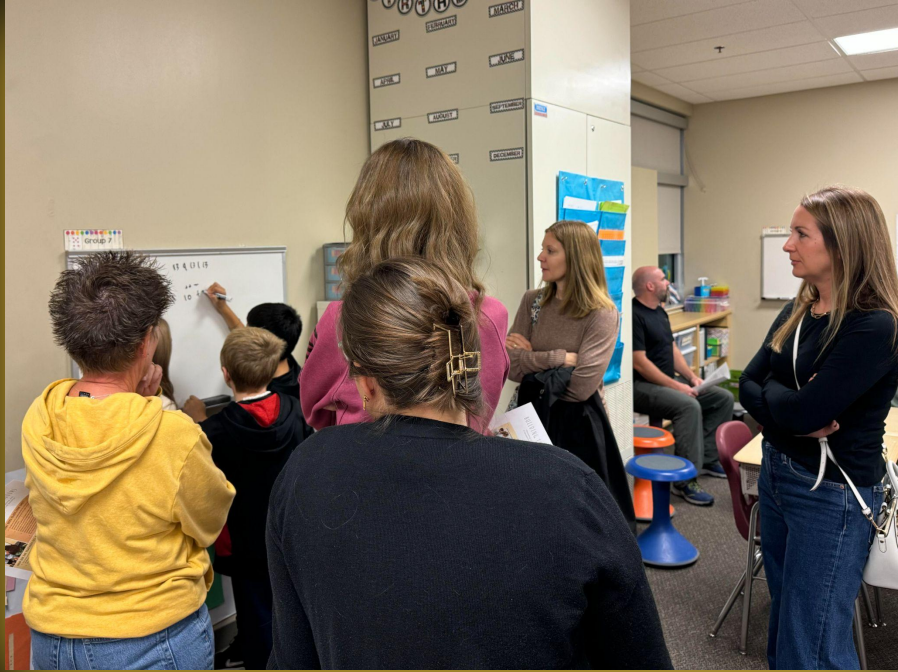


District Office Administration Role

- Support and execute district strategic priorities/vision
- Align system & staff needs to district priorities
- Culture building



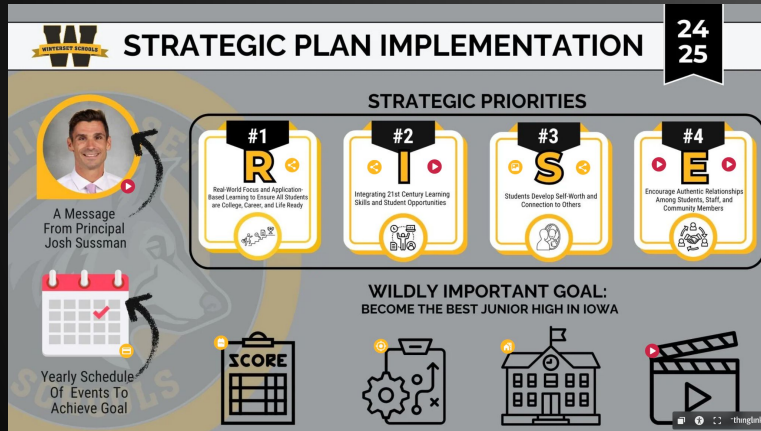
District Office Administration Role



- Collaborate w/ building administration to aid in successfully achieving building W.I.G.'s
- Update/involve board periodically on key initiatives

Building Principals Roles:

- Align Building Level Initiatives, Activities, and Goals with WVCSD's Strategic Plan
- Communicate Strategic Implementation Plan



Building Principals Roles

- Establish Wildly Important Goals aligned to District's Strategic Priorities
- Employ the 4DX Framework to achieve WIGs
- Use a Compelling Scoreboard to track and communicate progress



Quarter 1				Quarter 2			
% of Students with 90% or Better Attendance	% of Students with a C- or Above in All Classes	% of Students with 0-2 Office Referrals	Total DMD Distributed	% of Students with 90% or Better Attendance	% of Students with a C- or Above in All Classes	% of Students with 0-2 Office Referrals	Total DMD Distributed
88.8%	83.5%	89.3%	7357	80.9%	83.1%	93.0%	5329
Quarter 3				Quarter 4			
% of Students with 90% or Better Attendance	% of Students with a C- or Above in All Classes	% of Students with 0-2 Office Referrals	Total DMD Distributed	% of Students with 90% or Better Attendance	% of Students with a C- or Above in All Classes	% of Students with 0-2 Office Referrals	Total DMD Distributed
84.9%	71.7%	93.8%	4763	97.7%	71.3%	89.3%	1515

Building Principals Roles

- Provide Monthly Board Reports aligned to Strategic Priorities
- Engage with and Invite Board Members to Major Building Events
- Communicate the Execution of WVCSD's Four Strategic Priorities at the Building Level to all stakeholders



Student Success (Meet Arthur)

Profile of a Graduate from student perspective

- ❑ Purpose of school
- ❑ "Future ready" skills
- ❑ Perseverance



Student Success Data Points (Deliverables)

- ❖ 96% of Junior High students completed b/w 1-5 hours of community service
- ❖ 95% participated in a career fair
- ❖ 95% engaged in a postsecondary college/career experience
- ❖ 75+% proficiency for ELA and Math

At Your Table...

What do you see as the roles of the Supt, Board, District Admin, Building Admin in achieving your WHY?

Are these roles leading to better student experiences in your district?





Our Why: Student Success...



Launch...



What's your WHY?

Who's your WHO?

Who's who are YOU?

Thank
You

